ST JOHN'S COLLEGE
UNIVERSITY OF CAMBRIDGE

Academic Interviews for History & Modern Languages

All candidates for History and Modern Languages are required to send in written work as part of their application. Please check the Applicants' website under "Written Work" for further details.

All candidates applying for History and Modern Languages will be asked to sit the Pre-Interview Assessment for History and an At-Interview Assessment for Languages (see below).

The Pre-Interview Assessments are organised by the Admissions Testing Service and are taken at an authorised centre. It is very likely that your local authorised centre will be your school/college – speak to your teacher/exams officer to find out if you'll be able to take your Assessment at your school/college. The Pre-Interview Assessments will be taken on 2 November 2017.

Please note that your centre needs to register you by **15 October 2017**, separately from your UCAS application. Late registrations will not be accepted, so please ask your centre to register you well before the registration deadline.

Applicants for post-A-level languages will also take a written assessment in College, based on a short text in English that we will supply. This hour-long assessment is designed to assess writing skills in a foreign language, the ability to understand an intellectual argument, and to write in English. No special preparation or prior knowledge is required. Applicants for Russian from scratch will be assessed for language aptitude in interview. More information can be found on the University's webpage for Admissions Assessments.

Candidates should normally expect three interviews (one general interview and one in each subject). Applicants should be prepared to discuss their relevant interests and potential directions they may wish to follow. The interviews are conducted in a friendly and informal manner and you should not feel daunted by the prospect.

Candidates will be expected to demonstrate an interest and knowledge in both subjects and will be assessed on their potential to succeed in them.